|  |
| --- |
| **FALL 2011 SYLLABUS FOR VINDHYA****THEME: Politics, Poetry and Philosophy -- Understanding Indian culture through debate and dialogue** |
|  |  |  |  |  |
| **MONTH** | **2011-12 DATES** | **WEEK** | **TOPICS** | **IDEAS AND NOTES** |
| SEPT | 11 | W1 | INTRODUCTION TO CLASS- | INTRODUCTION TO CLASS- -REVIEW LAST YEAR’S MATERIALDISCUSS FREEDOM FIGHTERS/LEADERS AND THEIR IDEAS |
|   | 18 | W2 | THE INDIAN INDEPENDENT MOVEMENT |  ASK STUDENTS TO PREPARE A DEBATE TAKING DIFFERENT POINTS OF VIEW RELATED TO INDIAN INDEPENDENCE, PARTITION, ETC. DID EVERYONE AGREE WITH GANDHI-WHY OR WHY NOT?COMPARE AND CONTRAST THE INDIAN INDENDENCE MOVMENT WITH THE AMERICAN REVOLUTION  |
|   | 25 | W3 | DIWALI PREP |  |
| OCT | 2 | W4 | DIWALI PREP |  |
|   | 9 | W5 | Closed-Columbus day |  |
|   | 16 | W6 | DIWALI PREP |  |
|   | 23 | W7 | DIWALI PREP |  |
|   | 30 | W8 | DIWALI PREP |  |
| NOV | 6 | W9 | DIWALI EVENT |  |
|   | 13 | W10 | REVIEW | REVIEW |
|   | 20 | W11 | UNITY IN DIVERSITY-UNDERSTANDING THE DIFFERENT RELIGIOUS TRADITIONS OF INDIA AND HOW THEY RELATE TO EACH OTHER | DISCUSS THE PHILOSOPHICAL ELEMENTS BEHIND ALL THE DIVERSE RELIGIOUS TRADITIONS OF INDIAASK STUDENTS TO ENGAGE IN RESEARCH PROJECTS ON A PARTICULAR TRADITION AND PRESENT IN CLASS |
|   | 27 | W12 | Closed- Thanksgiving |  |
| DEC | 4 | W13 | CONTINUE  | CONTINUE |
|   | 11 | W14 | REVIEW | REVIEW THE SEMESTER’S WORK AND CHECK TO SEE IF CHILDREN HAVE A FOLDER OF MATERIAL TO SHOW PARENTS |
|   | 18 | W15 |  NO CULTURE CLASS—EXAM DAY |  |