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| **FALL 2011 SYLLABUS FOR VINDHYA**  **THEME: Politics, Poetry and Philosophy -- Understanding Indian culture through debate and dialogue** | | | | |
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| **MONTH** | **2011-12 DATES** | **WEEK** | **TOPICS** | **IDEAS AND NOTES** |
| SEPT | 11 | W1 | INTRODUCTION TO CLASS- | INTRODUCTION TO CLASS- -  REVIEW LAST YEAR’S MATERIAL  DISCUSS FREEDOM FIGHTERS/LEADERS AND THEIR IDEAS |
|  | 18 | W2 | THE INDIAN INDEPENDENT MOVEMENT | ASK STUDENTS TO PREPARE A DEBATE TAKING DIFFERENT POINTS OF VIEW RELATED TO INDIAN INDEPENDENCE, PARTITION, ETC. DID EVERYONE AGREE WITH GANDHI-WHY OR WHY NOT?  COMPARE AND CONTRAST THE INDIAN INDENDENCE MOVMENT WITH THE AMERICAN REVOLUTION |
|  | 25 | W3 | DIWALI PREP |  |
| OCT | 2 | W4 | DIWALI PREP |  |
|  | 9 | W5 | Closed-Columbus day |  |
|  | 16 | W6 | DIWALI PREP |  |
|  | 23 | W7 | DIWALI PREP |  |
|  | 30 | W8 | DIWALI PREP |  |
| NOV | 6 | W9 | DIWALI EVENT |  |
|  | 13 | W10 | REVIEW | REVIEW |
|  | 20 | W11 | UNITY IN DIVERSITY-UNDERSTANDING THE DIFFERENT RELIGIOUS TRADITIONS OF INDIA AND HOW THEY RELATE TO EACH OTHER | DISCUSS THE PHILOSOPHICAL ELEMENTS BEHIND ALL THE DIVERSE RELIGIOUS TRADITIONS OF INDIA  ASK STUDENTS TO ENGAGE IN RESEARCH PROJECTS ON A PARTICULAR TRADITION AND PRESENT IN CLASS |
|  | 27 | W12 | Closed- Thanksgiving |  |
| DEC | 4 | W13 | CONTINUE | CONTINUE |
|  | 11 | W14 | REVIEW | REVIEW THE SEMESTER’S WORK AND CHECK TO SEE IF CHILDREN HAVE A FOLDER OF MATERIAL TO SHOW PARENTS |
|  | 18 | W15 | NO CULTURE CLASS—EXAM DAY |  |