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| **FALL 2011 SYLLABUS FOR HIMALAYA**  **THEME: GEOGRAPHY OF INDIA AND FACTS AND FIGURES RELATED TO INDIA** | | | | |
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| **MONTH** | **2011-12 DATES** | **WEEK** | **TOPICS** | **IDEAS AND NOTES** |
| SEPT | 11 | W1 | INTRODUCTION TO CLASS- | ICE-BREAKER EXERCISE  GETTING TO KNOW EACH OTHER  PLAY A NAME GAME  DISCUSS INDEPENDENCE DAY |
|  | 18 | W2 | NATIONAL SYMBOLS AND THEIR MEANINGS | DISCUSS ALL THE NATIONAL SYMBOLS OF INDIA  SHOW PICTURES AND HAVE CHILDREN COLOR OR MAKE THEIR OWN DRAWINGS.  National Flag  [National Bird](http://india.gov.in/knowindia/national_bird.php)  [National Flower](http://india.gov.in/knowindia/national_flower.php)  [National Tree](http://india.gov.in/knowindia/national_tree.php)  [National Anthem](http://india.gov.in/knowindia/national_anthem.php)  [National River](http://india.gov.in/knowindia/national_river.php)  [National Aquatic Animal](http://india.gov.in/knowindia/national_aquatic_animal.php)  [State Emblem](http://india.gov.in/knowindia/state_emblem.php)  [National Animal](http://india.gov.in/knowindia/national_animal.php)  [National Song](http://india.gov.in/knowindia/national_song.php)  [National Fruit](http://india.gov.in/knowindia/national_fruit.php)  [National Game](http://india.gov.in/knowindia/national_game.php)  [Currency Symbol](http://india.gov.in/knowindia/currency_symbols.php) |
|  | 25 | W3 | CONTINUE DISCUSSION ABOUT NATIONAL SYMBOLS | REVIEW AND PLAY A JEOPARDY GAME TO ASSESS CHILDREN’S UNDERSTANDING OF THESE SYMBOLS AND THEIR MEANINGS |
| OCT | 2 | W4 | DIWALI PREP |  |
|  | 9 | W5 | Closed-Columbus day |  |
|  | 16 | W6 | DIWALI PREP |  |
|  | 23 | W7 | DIWALI PREP |  |
|  | 30 | W8 | DIWALI PREP |  |
| NOV | 6 | W9 | DIWALI PREP |  |
|  | 13 | W10 |  |  |
|  | 20 | W11 | POLITICAL MAP OF INDIA |  |
|  | 27 | W12 | Closed- ThanksGiving | PROVIDE BLANK MAPS OF INDIA AND HAVE CHILDREN COLOR AND NAME THE DIFFERENT STATES, LOCATE THE CAPITALS AND MAJOR CITIES |
| DEC | 4 | W13 | WILDLIFE OF INDIA |  |
|  | 11 | W14 | REVIEW | DISCUSS THE VARIOUS KINDS OF WILDLIFE THAT IS NATIVE TO THE INDIAN SUB-CONINENT. CHILDREN CAN DRAW OR COLOR PICTURES OF ANIMALS AND BIRDS.  PANCHANTANTRA OR JATAKA STORIES CAN BE READ IN CLASS THAT RELATE TO MONKEYS, TIGERS, PEACOCKS, ETC. |
|  | 18 | W15 |  | REVIEW THE SEMESTER’S WORK AND CHECK TO SEE IF CHILDREN HAVE A FOLDER OF MATERIAL TO SHOW PARENTS |
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